La rúbrica personalizada de Zena Youssef

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| OUTCOME | MS CRITERIA | ES CRITERIA |
| A. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written) | \_\_ Distinguishes between masc./fem nouns  \_\_ Distinguishes between sing./plural nouns  \_\_ Distinguishes between sing./plural articles  \_\_ Distinguishes between masc./fem. articles  \_\_ Distinguishes between sing./plural adjectives  \_\_ Distinguishes between masc./fem. adjectives | \_\_ Uses correct noun/adj and article/noun agreement in complete sentences  \_\_ Uses the appropriate contractions when necessary between the prepositions “de” and “a” and the article “el” (oral/written)  \*PART OF 8 SENTENCES\* |

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| D. Be precise when conjugating/using verbs in the Present Progressive verb tense (oral/written) | \_\_ Correctly forms present progressive with regular verbs (oral/written) | \_\_ Correctly forms present progressive with stem-changing verbs (oral/written) 1  \_\_ Vestir  \_\_ Repetir  **\*\*\*\*\*Morir\*\*\*\*\***  \_\_ Preferir  \_\_ Correctly forms present progressive with double-vowel verbs (oral/written) 1  \_\_ leer  \_\_ oir  \_\_ creer  **\*\*\*\*\*traer\*\*\*\*\***  \_\_ ir  \*2 SENTENCES\* |

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| F. Communicate desired actions using tú and ustedes commands (oral-written) | \_\_ Correctly conjugates regular verbs. (orally)  \_\_ Correctly conjugates regular verbs. (written) | \_\_ Correctly conjugates irregular verbs  \_\_a  \_\_ Correctly conjugates G verbs  \_\_ Correctly conjugates negative commands  \*2 COMMANDS BY FAUN AND 2 BY CAPTAIN\* |
| H. Communicate the object of the verb with direct object pronouns (Oral/Written) | \_\_ Uses correct form of DOP (orally/written)  \_\_ Uses correct placement of DOP (orally/written) | \_\_ Uses correct placement of DOP when using present progressive (orally/ written)  \_\_ Uses correct placement of DOP when using commands (orally written)  \_\_ Uses correct placement of DOP when using two verbs (orally/written) |

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| J. Be precise when conjugating and using verbs in the preterit tense (oral/written) | \_\_ Recalls correct conjugations for AR/ER/IR verbs (oral/written) | \_\_ Recalls correct conjugations for irregular verbs (written)  \_\_ verbos “u”  \_\_ verbos “i”  \_\_IR/SER  \_\_ stem-changing verbs  \_\_double-vowel verbs  \_\_car/gar/zar (oral/written) |

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| N. Discern appropriate uses of POR and PARA (oral/written) | \_\_ Can correctly use POR or PARA in context (oral/written) | \_\_ Can explain the reason for using POR (oral/written)  \_\_ Can explain the reason for using PARA (oral/written) |